



Teacher: Okolovitch	Team: Language Arts	Grade Level: 8	
Quarter: 1 Dates: August 26th – November 1st	Unit(s)/Topic(s): Unit 1- Establishing the Workshop Unit 2 - TBD	Subject: Language Arts	
<p>Standard(s)/ Learning Targets <i>*to be covered this quarter*/ as they appear in grade book</i></p> <p>8.4 The student will apply knowledge of word origins, and figurative language to extend vocabulary development within authentic texts. b) Use context, structure, and connotations to determine meaning and differentiate among multiple meanings of words and phrases.</p> <p>8.5 The student will read and analyze a variety of fictional texts, literary nonfiction, poetry, and drama. a) Analyze how authors’ development of characters, conflict, point of view, voice, and tone convey meaning. c) Explain the development of the theme(s).</p> <p>8.7 The student will write in a variety of forms to include narrative, expository, persuasive, and reflective with an emphasis on expository and persuasive writing. c) Use prewriting strategies to generate and organize ideas.</p> <p>8.8 The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English. a) Use and punctuate correctly varied sentence structures to include conjunctions and transition words.</p> <p>8.2 The student will develop and deliver multimodal, interactive presentations collaboratively. b) Choose vocabulary and tone appropriate to the audience, topic, and purpose. c) Use effective verbal and nonverbal communication skills to deliver multimodal presentations. d) Cite information sources. e) Respond to audience questions and comments. f) Differentiate between Standard English and informal language. g) Evaluate presentations.</p> <p>8.3 The student will analyze, develop, and produce creative or informational media messages. c) Use media and visual literacy skills to create products to express new understandings. g) Demonstrate the ethical use of the Internet when evaluating or producing creative or informational media messages.</p>		Resource(s)/Material(s): Library Unit Guides 1 & 2 Expert 21 CommonLit NoRedInk	Formative Assessment(s) <i>*feedback will be provided to students*</i> Unit 1 Quiz (Sept 12th) 8.7c organizing writing structure 8.5c explain how theme develops Unit 2 Quiz (Sept 26rd) 8.5a analyzing characters, conflict, point of view 8.8a use and punctuate conjunctions Unit 3 Quiz (Oct 10th) 8.4b use context, structure, and connotation 8.8a use and punctuate transitions
			Summative Assessment(s) Unit 1 Test (Sept 19th) 8.7c organizing writing structure 8.5c explain how theme develops Unit 2 Test (Oct 3rd) 8.5a analyzing characters, conflict, point of view 8.8a use and punctuate conjunctions Unit 3 Test (Oct 17th)



Quarter at a Glance

<p>8.4 The student will apply knowledge of word origins, and figurative language to extend vocabulary development within authentic texts.</p> <p>e.) Use word-reference materials to determine meanings and etymology.</p> <p>g.) Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.</p> <p>8.6 The student will read, comprehend, and analyze a variety of nonfiction texts.</p> <p>c) Skim materials to develop an overview or locate information.</p> <p>f) Analyze details for relevance and accuracy.</p> <p>h) Identify the main idea.</p> <p>i) Summarize the text identifying supporting details.</p>		<p>8.4b use context, structure, and connotation</p> <p>8.8a use and punctuate transitions</p>
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